



Programmation Anglais CE1
Année scolaire 2014 – 2015

	Capacités	Formulations / Lexique	Chants	Littérature
<u>Période 1</u> 7 semaines Du 1/09 au 17/10	Saluer et prendre congés.	☆ Hi / Hello / good morning / good afternoon/good evening / good night / goodbye / bye / see you on ...		<i>Hello, goodbye</i> (D. Lloyd Ed. Walker)
	Se présenter	☆ What's your name? ☆ My name's Harry ☆ How old are you ? ☆ I am ...	☆ What's your name ? (happy English) ☆ How old are you (Peter Weatherall)	
	Comprendre les consignes de la classe	☆ Stand up! sit down! ☆ Listen, look, be quiet, finger up, open your copybook, come to the board , show me ... , pick up...	☆ Listen quietly	
	<u>Connaissances culturelles :</u> Les pays anglophones			<i>Hello kids !- Hello, I am Lily from New York city</i> (J. et S. Husar, M. Rigaudie ; Ed. ABC Mélod)
<u>Période 2</u> 7 semaines Du 3/11 au 19/12	Les nombres	☆ Nombres de 0 à 10.	☆ One for sorrow	<i>The very hungry caterpillar</i> (E. Carle - Ed. Penguin) <i>Brown bear, brown bear what do you see ?</i> (E. Carle)
	Les jours de la semaine	☆ Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	☆ Days of the week	
	Les couleurs	☆ Couleurs de l'album Brown Bear.	☆ Colour chant (red yellow blue and green, stand up... a cappella)	
	Poser des questions et y répondre sur un sujet familier : s'informer sur un animal ou une couleur décrire un animal	☆ What is it? It's a ... ☆ What colour/animal is it? It's black/ a sheep. ☆ What colour is the ...? the ... is black. ☆ Is it black ? ☆ Yes, it is. No, it isn't. ☆ What do you see? I see ...		

<p>Période 3</p> <p>5 semaines</p> <p>Du 05/01 au 06/02</p>	Les parties du corps	<ul style="list-style-type: none"> ☆ Close your ☆ Open your... ☆ touch your... ☆ I have got ... ☆ it has got ... ☆ Have you got 2 eyes? ☆ Yes (I have)/ No (I haven't) ☆ Has it got 2 eyes ? Yes (it has) No (it hasn't) 	<ul style="list-style-type: none"> ☆ Head and shoulders ☆ Head, body, arms and legs 	<p>Guess how much I love you (S. Mac Bratney - Ed. Walker).</p>
	Les verbes d'action	<ul style="list-style-type: none"> ☆ Open ☆ Close ☆ Touch ☆ ... 		
	Les sentiments	<ul style="list-style-type: none"> ☆ How are you? ☆ I'm ..., thank you / thanks ☆ Are you ... ? ☆ yes I am/ no I am no 	<ul style="list-style-type: none"> ☆ Hello How are you? Peter Weatheral 	
<p>Période 4</p> <p>7 semaines</p> <p>Du 23/02 au 10/04</p>	Les aliments	<ul style="list-style-type: none"> ☆ Les fruits ☆ Les légumes ☆ Les composants du petit déjeuner anglais 	<ul style="list-style-type: none"> ☆ Peaches, apples and plums (Let's chant let's sing 1) ☆ Do you like bananas ? 	<p>The shopping basket (J.Burningham - Ed. Red Fox)</p>
	Les goûts			
	Les métiers et magasins	<ul style="list-style-type: none"> ☆ Métier du quotidien ☆ Nom des enseignes 		
	Connaissances culturelles English Breakfast			
<p>Période 5</p> <p>10 semaines</p> <p>Du 27/04 au 3/07</p>	La famille	<ul style="list-style-type: none"> ☆ Mum and Dad ☆ Tous les membres de la famille (grandfather, grandmother, father, mother, brother, sister) 	<ul style="list-style-type: none"> ☆ My family 	<p>We're going on a bear hunt (H. Oxenbury - Ed. Walker)</p>
	Les vêtements	<ul style="list-style-type: none"> ☆ Clothes / a teeshirt / trousers / a pullover / socks / shoes / a hat / jean ☆ I wear/i'm wearing 		<p>The thing (S. Servant et C. Bonbon - Ed. Didier)</p>
	Le temps qu'il fait	<ul style="list-style-type: none"> ☆ Sunny, cloudy, snowy, rainy, foggy, windy, stormy ☆ How's the weather? (US) ☆ What's the weather like? (UK) 	<ul style="list-style-type: none"> ☆ How's the weather? 	
	Révisions			
	Connaissances culturelles The royal family			